

# UNIVERSITÉ GUSTAVE EIFFEL

# **1 JANUARY 2020**

#### A NEW UNIVERSITY

Cities and regions are constantly changing. On this basis, 6 training and research institutions, which specialise in the fields of sustainable cities, are combining their expertise and know-how to create a university of international standing and of a new type: Université Gustave Eiffel.

This new establishment, which is the outcome of a shared tradition that dates back to over 20 years ago, was created on 1 January 2020 and bring together a university (UPEM), a research institute (IFSTTAR), a school of architecture (EAVT) and three engineering schools (EIVP, ENSG and ESIEE Paris).

It is responsible for a quarter of French research on the cities of tomorrow and bring together multidisciplinary skills in order to conduct high-quality research for the good of society, provide training tailored to meet socio-economic needs and support public policies.

### **OUR MISSIONS**

- To provide initial and in-service education, with a strong focus on training through graduate level apprenticeships,
- To conduct research (fundamental and applied) and innovation,
- To carry out expert appraisals, public policy support and standardisation,
- To be open to society and international cooperation.



## A MULTIDISCIPLINARY, MULTI-SCALE AND INTEGRATED APPROACH

Université Gustave Eiffel provides training in many disciplines: civil engineering and materials sciences, environmental sciences, languages, mathematics and digital sciences, arts, urban planning, transport, economics, management science, sociology, architecture, geography, geomatics, literature, history and political sciences...

#### A VIBRANT VISION SHARED WITH ITS PARTNERS

All the institutions making up this new university intend to maintain and strengthen long-standing ties with its institutional, academic and socioeconomic partners.

With a firm international commitment and strong networks abroad via its founding bodies, Université Gustave Eiffel offers interdisciplinary and intersectoral programmes, bringing together research, innovation and society at different levels: regional, national and global, underpinned by a continuum that runs between training, research and expertise.

### KEY FIGURES

- 17 000 students (40% on vocational training courses or graduate level apprenticeships),
- 500 doctoral students,
- 1 200 researchers, teaching researchers and teachers,
- 1 300 administrative and technical staff.



 $n = (1 + \frac{P}{100}) = (1 + i)$   $= P \cdot \frac{1}{m} = P$ 

